



OFFICE OF THE PRINCIPAL
INSTITUTE OF ADVANCED STUDIES IN EDUCATION
AIZAWL :: MIZORAM

www.iasemz.edu.in email: principal.iasemz@gmail.com Mo. No. 8794002542 Fax: 0369-2310565 PB.No.46

REPORT ON SPOKEN HINDI (2019-2020)

Name of the Workshop : A Two day Workshop on Spoken Hindi
Venue : Classroom I, IASE

A two day workshop on Spoken Hindi was organized and completed during 9th - 10th September 2019 at IASE Block I, Classroom I. There were 62 students participating in the workshop. During these two days, presentation was given by the Resource Persons as mentioned under:

1. Greetings, Vowels, Matter & Consonants : Mr.Lalmuanawma
2. Noun & Gender : Mr.Lalmuanawma
3. Numbers + Pronouns, Adjectives + Synonyms: Ms.Malsawmtluangi
4. Direction + Tense : Ms.Malsawmtluangi

Forenoon sessions were used for lecture and presentation and the afternoon sessions were utilized for practical sessions. Students were given opportunities to ask their problems and discussed their doubts with the Resource Persons open-heartedly. Positive feedback was received from the students since majority of them did not have exposure and a chance to attend such type of workshop before.


Principal
Institute of Advanced Studies in Education
Aizawl : Mizoram


(Ms.SIAN LALCHHANDAMI)
Asst. Professor & Co-ordinator
Institute of Advanced Studies in Education



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REPORT ON ENVIRONMENTAL AWARENESS (2019-2020)

Date : 5th October, 2019
Venue : Block III Hall, IASE

Environment.] Awareness Programme was conducted among B.Ed III Semester (2018-20 Batch) students at Block III Hall, IASE on 5th October, 2019. 59 students and 3 faculty members attended this programme. The programme was co-ordinated by the members of the Internal Quality Assurance Cell. Resource Person was assigned from the faculty member i.e. Ms.Lalhlimpuai Ralte. The programme was divided into two sessions. The first session was started at 9:30 A.M and the resource person started the session by requesting the participants to share their daily lifestyles. After the participants gave their answers, she talks about the importance of Green Lifestyle. Afternoon session was started at 1:00 P.M where the participants were asked the role and responsibility of teachers for conservation of environment. Students were split into 9 groups and assigned to make a collage to show how environment is degraded throughout the year. Stationeries and essential items were provided for each group. After this, each group presented their collage where one member explained the theme for their presentation. The programme was ended at 4:00 P.M.


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REPORT ON SPOKEN ENGLISH (2019-2020)

Venue: Auditorium, IASE

A Two Day workshop on Spoken English and Communication Development was successfully conducted among B.Ed III Semester students (2018-20 Batch) during 2nd - 3rd September, 2019. During this workshop, presentation and lecture was given on different topics as mentioned under:

1. Module I Introduction : Ms.Lalmawipuii Chawngthu
2. Module II Social Communication & Performing Language Functions : Ms. Sian Lalchhandami
3. Module III Accuracy in Speaking : Ms. Sian Lalchhandami
4. Module IV Speaking Across the Curriculum : Ms.Lalmawipuii Chawngthu

For both days of the workshop, afternoon session was utilized for practical sessions. Under the supervision of the Resource Persons, students were divided into groups and given a chance to interact with others using different themes and dialogues in English language. All the participants were actively involved in the workshop and positive feedback was received from all of them.


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REPORT OF SHORT COURSE ON PERSONALITY DEVELOPMENT (2019-2020)

Date : 17th February, 2020
Venue : Auditorium, IASE

A Short Course on Personality Development was organized at IASE Auditorium on 17th February, 2020. 59 students from II Semester (2019-21 Batch) attended the programme. The programme was taken by Ms.Lalremruati, Head of Department at Govt. Aizawl West College. She started the programme in a very creative introductory session where each student had an introduction about themselves. The programme was conducted in two sessions. Morning session was started at 10:00 A.M and ended at 12:30 P.M. The resource people talked on how to increase self-esteem and also stressed that they should love themselves and never lose confidence. After lunch break, the afternoon was started again at around 1:15 P.M. In the afternoon session, students were divided into 5 groups and were told to select one theme for role play. After this, skit was presented by each group and one member explained the central idea of their skit. Afternoon session was ended around 3:30 P.M.


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**BRIEF REPORT ON 5 DAY NATIONAL WORKSHOP
ON
RESEARCH METHODOLOGY AND STATISTICS THROUGH STATA**

Date: 14th - 18th October, 2019

14th Oct- Morning Session: Registration for the programme started at 9:30 am. Inaugural programme followed with the Chief Guest as Mr. Lalitapua, Additional State Project Director, RUSA, Mizoram.

The Institute invited Dr. Renbeni as Resource Person and she is an expert in research especially in data analysis. She presented on different topic and shared her experience in dealing with different types of data and its analysis. She gave out a hand-on activity for analysis of data using t-test, ANOVA, chi-square and the interpretation of the data collected and calculated.

The institute also make arrangement for the faculty of IASE to act as a resource person in the workshop. The faculty members who were taking class in the workshop are: Prof. Laliansuali Fanai, Dr. Donna Lalnunfeli, Ms. Sian Lalchhandami, Mr. Zairemmawia Renthlei, Mr. Vanlathruatfela Hlondo, Ms. Lalmawipui Chawngthu. They were involved in interpreting how to treat data, importance of educational research, measurement of data, plagiarism and academic writing.

18th Oct, 2019 last session was spared for closing of the programme in which the participants shared their views and distribution of certificates followed.

Principal
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Aizawl :: Mizoram

(Dr. VANLATHRUATFE LA HLONDO)
Workshop Co-ordinator

**REPORT ON SPECIAL PEDAGOGY CLASSES FOR M.Th STUDENTS OF AIZAWL
THEOLOGICAL COLLEGE AND ACADEMY OF INTEGRATED CHRISTIAN
STUDIES DURING THE LAST FOUR YEARS**

Institute of Advanced Studies in Education has linkage with schools, institutions and other educational agencies for both academic and outreach activities and has been organizing joint activities such as faculty exchange, students exchange and research activities during the last five years. The Institution have been cordially participating in collaborative programme with Theological Institutions in Mizoram since 2017. Special Classes on Pedagogy Courses for Master of Theology (M.Th) have been conducted where the faculty members as well as the students from the distinct institutions participated in the programme. Below are the year-wise linkage programmes undertaken by the institution with Theological Institutions since 2017:

2017: Special Classes on Pedagogy Course for Master of Theology (M.Th) was organized from 23rd October to 6th November, 2017. The collaborative programme was conducted in collaboration with Aizawl Theological College where 28 students and 7 faculty members participated in the programme.

2018: In 2018, the programme was organized from 8th to 21st November in which two Theological Institutions in Mizoram, namely Aizawl Theological College and Academy of Integrated Christian Studies, participated in the programme. In the year 2018, 34 students from Aizawl Theological College and 4 from Academy of Integrated Christian Studies along with 14 Faculty members participated in the programme.

2019: Special Classes on Pedagogy Course for Master of Theology (M.Th) was organized from 1st to 15th November, 2019. The collaborative programme was conducted in collaboration with two Theological Institutions in Mizoram where 24 students from Aizawl Theological College and 2 from Academy of Integrated Christian Studies along with 9 Faculty members participated in the programme.

2020: The Collaborative programme was organized by the Institute of Advanced Studies in Education in 2020 from 4th to 17th November in collaboration with two Theological Institutions in Mizoram. In the year 2020, 29 students from Aizawl Theological College and 9 from Academy of Integrated Christian Studies along with 9 Faculty members participated in the programme.

Dated : 19th November, 2020

Principal
Institute of Advanced Studies in Education
Aizawl :: Mizoram

(Dr. DONNA LALNUNFELI)
Assistant Programme Coordinator

**REPORT ON ONE DAY DISCOURSE ON INTEGRATED B. Ed PROGRAMME
WITH SPECIAL REFERENCE TO DRAFT NATIONAL EDUCATION POLICY
2019**

The Institution have been organizing need-based programmes in collaboration with other institutions on current issues relating to education so that issues pertaining to education are thoroughly studied and analyzed. One day discourse on integrated B. Ed programme with special reference to Draft National Education policy 2019 was jointly organized by Teacher Education Programmes, Extension activities & Consultancy Service, IASE and Mizoram DIET Faculty Council on 6th September, 2019. In the programme, Draft National Education Policy 2019 was thoroughly studies and analyzed so that necessary actions can be taken in the concern areas. The programme was attended by all the faculty members of IASE and two faculty each from all the 8 DIET's in Mizoram.

07.09.2019

Principal
Institute of Advanced Studies in Education
Aizawl :: Mizoram

Ms. Lalrinfeli Khlangte
Overall Programme In-charge



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REPORT ON THE ONE DAY WORKSHOP ON MICRO TEACHING SKILLS

Date : 20th September, 2019

Venue : Seminar Hall, IASE

Workshop on Micro Teaching Skills was organised on 20th September, 2019 for the faculty of Institute of Advanced Studies in Education (IASE). The workshop was conducted at the Seminar Hall of IASE and 17 faculty members attended this programme. It was fully financed by the Institute itself and Prof. Vanlathruatfela, Principal of IASE was the Resource Person. In the morning session, presentation was given by the Resource Person on the topic of Teaching- Learning Process and Micro-Teaching Skills. Discussion was held after presentation. Afternoon session was utilised for preparation of micro lesson plans and delivery of micro lessons. The workshop was ended at 4:00 P.M.

Dated : 20th September, 2019

Principal
Institute of Advanced Studies in Education
Aizawl :: Mizoram

(Dr. DONNA LALNUNFELI)
Assistant Programme Coordinator



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**A REPORT ON TWO DAY NATIONAL WORKSHOP ON
GENDER EQUITY INITIATIVES**

25th & 26th November, 2019

A two-day National Workshop on Gender Equity Initiatives have been conducted in the Institute which was conducted with different themes such as-

1. Sexual Harassment of Women at Workplace- Prevention, Prohibition and Redressal (Act, 2013 and Rules, 2013)
2. Internal Complaint Committee
3. University Grant Commission Regulation, 2015
4. Cyber Crimes against Women

The Institute invited Ms. Marli Vankung, Secretary, Law & Judicial Department, Govt. of Mizoram as its Chief Guest. Resource persons for outside Mizoram were invited- Dr. HS. Rana, Principal Director, Indian Institute of Public Administration, Bangalore and Dr. Topi Basar, Associate Professor, National Law University and Judicial Academy, Guwahati.

After the inaugural programme was held, the session for the 1st day was taken by Dr. HS Rana on the topic of Sexual Harassment of Women at Workplace- Prevention, Prohibition and Redressal (Act, 2013 and Rules, 2013) and Internal Complaint Committee. Discussion is held after presentation. It was mentioned in the session that women were the targets of sexual harassment whether the workplace may be under the government or private. It is important to aware the rights of the individual to complaint at the right time and right place.

The 2nd day of the workshop was taken by Dr. Topi Basar. The topic for presentation was University Grant Commission Regulation, 2015- on Prevention, Prohibition, Redressal of Women Employees and Students in Higher Institutions and Cyber Crimes against Women. The resource person presented different data on women and even children who were the victims of sexual harassment. She also mentioned that there are many victims who were not filed a complaint due to poverty and ignorance on the part of their parents.

Cyber-crimes bullying has inflicted our society with the improvement in ICT. Therefore, she wanted the teachers and even the workers in this area to take

necessary actions on whatever steps to be taken before it has become uncontrollable.

The two days of workshop held was conducted with fruitful endeavors from the participants and wanted to organize the type of programme in the future for positive outcome. The days end with a closing ceremony held at the Institute with Principal of IASE as the chairman.


Principal
Institute of Advanced Studies in Education
Aizawl - Mizoram


(Dr. VANLALRUATFELE HLONDO)
Workshop Co-ordinator

**REPORTS OF THE FACULTY DEVELOPMENT PROGRAMME
ON**

**ASSESSING THE EDUCATION POLICY ENVIRONMENT: IMPLICATION FOR
PRE-SERVICE AND IN-SERVICE TEACHERS**

Inauguration of the Programme starts at 26th September (10:00 am). The Institute invited Shri. Vanlalngaihsaka, Deputy Commissioner, Aizawl as the Chief Guest. He delivered speech on the importance of education in the Mizo Society and the duty of teachers for all stages of education as well as the teacher educators for the development of quality in the teaching learning activities.

Day 1 (26.9.2019)

The first Resource Person to hold discussion and presentation was Prof. Mahbubul Alam, Head of Department, Department of Lifelong Learning and Extension, University of North Bengal. He was very interested in qualitative improvement in teaching and learning and shares his experiences on the development of learners quality and learning outcome that was achieved in his own state.

The second session was taken by Ms. Lamonglang Syiem, Head, Department of Sociology, St. Edmunds College. She was very enthusiastic in taking the session for sharing her experiences of her workplace. The particular session was held to discuss on the importance of teachers in modern day education.

The third session was taken by Prof. Lahmasai Chuaungo, Director, HRDC, Mizoram University. She highlighted the norms of NCTE and the qualifications and standards for becoming teacher educators.

Day 2 (27.9.20.9)

The first session was taken by Dr. Jemino Mawthoh, Associate Professor, Deptt. of Adult and Continuing Education, NEHU. In this session, the need was felt to focus on the role of adults in continuing their aspirations in learning and how to play a major in the society for fulfilment of their professional needs and desires.

The second session was taken by Prof. Lalbiakdiki Hnamte, Director, College Development Council, Mizoram University. The resource person mentioned the role of Teacher Education Institutions not only in Mizoram, but across India. She further mentioned

that teacher educators are responsible to make Inservice and Preservice teachers in realizing the aims and objectives of education.

The resource person for the third session was Prof. Mahbubul Alam, Head of Department, Department of Lifelong Learning and Extension, University of North Bengal. He was very much interested and find it motivated on how the participants takes interest in the particular session. Further, he praised the system of our education and the role played by teacher educators in bringing qualitative improvements.

The last session was taken by Prof. Vanlalruatfela Hlondo, Principal, IASE, Mizoram. She mentioned the policy of the education board that Mizoram follow and highlighted the improvement of teachers when enrolled in the teacher education programme.

Valediction was held after the programme and was chaired by Mr. Lalitpaui, Additional State Project Director, RUSA, Mizoram

30.09.2019


VANLALRUATFELE HLONDO
Institutional Coordinator RUSA
IASE


Principal
Institute of Advanced Studies in Education
Aizawl - Mizoram

STATE LEVEL WORKSHOP ON MODALITIES FOR IMPROVING
TEACHER PREPARATION PROGRAMME: ACADEMIC AND
PRACTICUM

SUMMATION OF THE PROCEEDING

Organized by

Institute of Advanced Studies in Education, Mizoram

State Level Workshop on Modalities for Improving Teacher Preparation Program
me: Academic and Practicum was held on 24th April, 2019. The proceedings of the consultation
were as under:

SESSION I

Moderator: Ms. Vanlalhuangi, Lecturer, DIET Aizawl.

Area of Discussion: Common Entrance Test, Sessional Work including Assignments, Tests and
Learning Activities and EPC

- > Need was felt by all the four TEIs to have a Common Entrance Test for the B.Ed. and
M.Ed. Programmes. It was expressed that the Department of Education alone could not
conduct a Common Entrance Test and thus will have to be taken up by the Examination
Department, Mizoram University. Moreover, three TEIs under the State Government need
the approval and common consensus of their respective departments. Therefore, looking
into the feasibility of conducting common entrance test for all four TEIs, the Institutions
shall, for the time being, conduct their own entrance examinations for the academic session
2019-2021.
- > It was felt that sessional works - assignments, tests and learning activities should be
conscientiously fulfilled as given in the syllabus. Moreover, such activities should be
assigned/selected that would neither take up too much time nor require the students to
leave the college. It was considered important that students be given freedom to choose
learning activities that will be suitable to their abilities.

SESSION II:

Moderator: Prof. L.N. Miahra, Department of Education, Mizoram University

Area of Discussion: Pre-Internship: Micro-Teaching, Simulated Teaching, Teaching-Learning
Material, Teaching in Actual Classroom Settings and Compliance and
Fulfillment of course requirement.

- > It was unanimously agreed upon that during the Internship Programme, faculty should
visit their students at their respective schools. It was also decided that student-teachers
should be given opportunity to have exposure to secondary and higher secondary levels
depending upon their qualifications.

SESSION IV:

Moderator: Ms. V. Lalhansangli, Lecturer, Lunglei.

Area of Discussion: Lesson Planning considering the Proposed Approach and Format Designs,
the Flexibility in designing and quantum and approval of lesson plans.

Possibility of using uniform lesson plan format was discussed in the last session. It was
felt that the use of SE Lesson Plan is very limited and may not be applicable for all the lessons
and the entire subject. Freedom should be given to the subject teachers as well as student-
teachers in designing of lesson plans because elements of innovativeness and creativity are
essential components of true lesson planning.

Recorded by:

(LALMAWPUH CHAWNGTHU)
Assistant Professor
IASE

(ESTHER LALRINNGHETI)
Assistant Professor
IASE



(Prof. VANLALHURUATI)
Principal
Institute of Advanced Studies in Education
Aizawl : Mizoram

- > A detailed highlight of current practices was given by representatives of all the TEIs. It
was reported that demonstration of skills and practices were carried out by the concerned
pedagogy teachers and that 8 micro teaching skills were practiced by The Department of
Education, Mizoram University. A representative of IASE reported that all the activities
given in the B.Ed. Curriculum were strictly followed by the institution and 8 micro-
teaching skills were practiced by the institution.

- > DIET Aizawl highlighted that though the institution has a standing permission to use
elementary schools within Aizawl District as practicing schools from School Education
Department for D.El.Ed., they have not yet received standing permission for using
Secondary Schools for B.Ed. Having a standing permission from the School Education
Department to use secondary school is considered crucial and mandatory for all the
Teacher Education Institutions in Mizoram having B.Ed. courses.

- > Regarding the teaching learning materials, it was felt important that a minimum of two
teaching-learning materials is to be prepared by the student-teachers for each lesson.

- > Marking out the territory for placement of students in secondary schools was discussed. It
was felt that this is not feasible because of the variation of the quality of the schools in
different areas. The students should be given opportunity to work in different school
settings. It was concluded that all TEIs should uniformly follow the activities given in the
B.Ed. Curriculum.

- > For final practice teaching it was suggested that Aizawl DIET could make use of
Chaitang High School, St. Paul's Higher Secondary School for IASE and Government
Mizo High School for Mizoram University. Practicability of the proposal was discussed
because the schools may not necessarily be able to make the required provision for the
TEIs. Viability of the proposed plan has to be checked accordingly.

SESSION III:

Moderator: Dr. Laldinlan Hruhsel, Associate Professor, Institute of Advanced Studies
in Education.

Area of Discussion: Internship and Post Internship activities which includes number of lessons,
placements in Secondary Schools, final practice teaching, compliance and
fulfillment of requirements- problems and hindrances.

- > The suggested number of lessons to be delivered during internship in the secondary
schools was found to be inapplicable. Accordingly the numbers could be reduced to 20 -
25 lessons.

TEACHERS OUTREACH ATRMSA PROGRAMME

IASE is the premiere Institute of Teacher Education in Mizoram. All the activities
related to pre-service and In-service teacher education including orientation, refresher
course, workshop, faculty development programme, etc, are taken up by the faculty of IASE
every year. The faculty sometimes even visit the other districts of the state to attend the
different RMSA programmes as a Resource Persons. Eventually, IASE faculty have a close
contact with all the Secondary school teachers from different parts of the state. All these
engagements and activities provide sufficient expertise and experiences for the faculty in
different areas of issues related to the system of education and particularly schooling. All
these engagement and performances provide valuable outreach experiences for the faculty.
Some of the sample certificate and photograph were attached.



Dated : 30th April, 2021

(Prof. VANLALHURUATI)
Principal
Institute of Advanced Studies in Education
Aizawl : Mizoram

(LALRINFELI KHIANGTE)
Overall Programme Incharge,
IASE

**REPORT OF "CAPACITY BUILDING OF TEACHER EDUCATORS ON
CONSTRUCTIVIST PEDAGOGY"**

Date: 8th-12th Oct, 2018

A workshop on "Capacity Building of Teacher Educators on Constructivist Pedagogy" was organized by Institute of Advanced Study in Education (IASE) The programme last for five days i.e. 8th to 12th October, 2018. Each day was divided into four sessions.

8th Oct, 2018: (day 1)

9:00-9:45 was held for registration of the participants. 10:00-12:45am was devoted for inaugural session.

1:15-2:45 pm:

Resource Person- Prof. SarojPandey:

Topic- Teacher Education: The Paradigm Shift

The resource person highlighted on the role of teacher education programme, the evolution and changing role of teacher education in becoming the leading teacher preparation programme.

3:00-4:30pm:

Resource Person- Prof Madhulika S. Patel

Topic- Classroom Management and Teaching Learning Process

She mentioned about how teacher should react to every classroom situation. How teacher manages and the ways to improve modern classroom by comparing Mizo classroom and her own state.

9th Oct, 2018: (day 2)

9:30-11:00am & 11:15-12:45 pm (2 sessions):

Resource Person- Prof Madhulika S. Patel

Topic: Assessment and Enhancement of Time Management Skills for Self-Improvement and Productivity.

The resource person highlighted on the importance of time management using example of the hare and the tortoise. Every human being is important in his/her own way of

self-improvement and productivity. The overall assessment of this particular 2 sessions were criticized by most participants as not productive due to the given example as not compatible with the present topic.

1:15-2:24pm:

Resource Person- Prof. SarojPandey

Topic- Knowledge and Process of Knowing

It was highlighted that the session is too theoretical and there is not much interaction and discussion during the session. However, the resource person was very much expert in highlighting the nature of the topic itself.

3:00-4:30 pm:

Resource Person- Dr. Parul Singh

Topic- Making Classroom Inclusive: Concepts, Strategies and Role of Teachers.

The concept of inclusive classroom, the nature of inclusiveness and inclusive infrastructure in the educational institutions are discussed. Inclusive policy of the government is discussed during this session.

10th Oct, 2018: (day 3)

9:30-11:00 am:

Resource Person- Prof. SarojPandey

Topic- Constructivist Pedagogy: Teacher in Constructivist Classroom

The resource person discussed on the role of teacher in a constructivist classroom as well as how to create a constructivist classroom. She mentioned that all the traditional learning approaches were to be modified and changed according to the changing circumstances.

11:00 – 12:45 am:

Resource Person- Prof. Madhulika S. Patel

Topic- Participatory Teaching Learning Strategies for Teachers

In this session, how to make a conducive classroom environment and how to make learners participate in the teaching learning atmosphere was discussed. It was mentioned that all that all learning strategies were important in making students interactive and the teacher should not focus not only on one or two strategies to make them active.

1:15-4:30 pm (Two sessions):

Resource Person- Dr. Parul Singh

Topic- Action Research & Group Work on Action Research

The resource person explained about the process of action research and group discussion follows.

In the next session, practical activities on action research was conducted. Participants were divided into different groups, each group identified a topic on action research and the practical activity was presented by each group leaders.

11th Oct, 2018:

9:30-11:00 am:

Resource Person – Prof. SarojPandey

Topic- Constructivist Pedagogy: Teacher in Constructivist Classroom

The resource person was expertise in her field of presentation. She identified the needs of school teachers of different stages as well as teacher educators. She highlighted the responsibilities of teacher educators in sensitizing the student-teachers about constructivist classroom.

11:00- 12:45 pm:

Resource Person- Dr. Parul Singh

Topic- Constructivist Lesson Plan: Group Work

The resource person instead of organizing group work conducted practical work on constructivist lesson plan individually. She presented a sample of SE's lesson planning and the individually each participant prepared one lesson each based on the approach. Volunteers were invited to present whatever plan they prepared.

1:15-4:30 pm (two sessions):

Resource Person- Prof. Madhulika S. Patel

Topic- Team Building and Team Working for Enriching Learning Experiences

The resource person was presenting the importance of team work and the need of collaborating with others. She mentioned about the role of each teacher, administrative staff and others who were important in the educative process. No one could not deviate from the

educational institutions and as such needs to participate in all activities for the development of individual, institution, and society at large.

12th Oct, 2018:

9:30-12:45 pm:

Resource Person- Dr. Parul Singh

Topic- Assessment for Learning and Learning Outcomes & Teacher as a Reflective Practitioner

In these sessions, the resource person highlighted that assessment has to done carefully. Students were not to be assessed but learning has to be assessed. A teacher has to identify different means of assessing the learning outcomes and hence be able to know how to conduct remedial teaching if need arises. The second session is used for discussion on the topic given after the resource person introduced the topic and explained how to work on the topic.

1:15-4:30 pm- This session is used for feedback and reflect back on the time used for the overall workshop programme. The time was also used for certificate distribution.

15th October, 2018

(LALRINFELI KHIANGTE)

Recorder


Principal
Institute of Advanced Studies in Education
Aizawl : Mizoram

REPORT ON TEACHER'S OUTREACH WITH MIZORAM INSTITUTE OF COMPREHENSIVE EDUCATION (MICE)

The Institution in its endeavor to enhance quality in the field of education have undertaken many linkage programmes in which professional expertise are provided to other institutions. One such activity undertaken by the Institution was Workshop on "Capacity Building for Teachers" of Mizoram Institute of Comprehensive Education. The programme was organized on two occasions for the teachers working in MICE. The first programme was organized on 24th - 26th September, 2018 and the second programme was organized on 27th September to 1st October, 2018. The programme was beneficial for the teachers as activities on basic teaching skills and procedure for preparation of lesson-plan were undertaken in the workshop.

Photograph of Routine are enclosed.

Dated : 30th April, 2021

(Signature)
Principal
Institute of Advanced Studies in Education
Aizawl : Mizoram

(Signature)
(Dr. LALLIANZUALI FANAI)
Workshop Coordinator



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REPORT ON SPOKEN ENGLISH AND COMMUNICATION DEVELOPMENT (2018-19)

Venue: Seminar Hall, IASE

Spoken English and Communication Development Workshop was conducted among B.Ed III Semester students (2017-19 Batch) during 9th & 10th April, 2018. Presentation and lecture was given on different topics as mentioned under:

1. Module I Introduction : Ms. Lalmawipui Chawngthu
2. Module II Social Communication & Performing Language Functions : Ms. Zochhuani
3. Module III Accuracy in Speaking : Ms. Ms. Zochhuani
4. Module IV Speaking Across the Curriculum : Ms. Lalmawipui Chawngthu

The Resource Persons gave lectures in the morning session where important points were highlighted through PowerPoint presentation and materials were distributed among the participants. For both days of the workshop, afternoon session was utilized for practical sessions. Students were divided into groups according to their levels of competency observe by the Resource Persons and were given a chance to interact among themselves. All the participants were actively involved in the workshop and positive feedback was received from all of them.

(Signature)
Principal
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Aizawl : Mizoram

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(Ms. SIAN LALCHHANDAM)
Asst. Professor & Co-ordinator
Institute of Advanced Studies in Education



OFFICE OF THE PRINCIPAL INSTITUTE OF ADVANCED STUDIES IN EDUCATION AIZAWL : : MIZORAM

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REPORT ON ENVIRONMENTAL AWARENESS (2018-2019)

Date : 10th September, 2018
Venue : Auditorium, IASE

On 10th September, 2018, Environmental Awareness Programme was organized at IASE Auditorium. The programme was attended by 76 students from III Semester students (2017-17 Batch). The main objectives of this programme were to educate the students the effects of global warming, climate change and to create awareness to control environmental pollution. Dr. Lynda Zohmingliani, Associate Professor of Dept. of Education, Mizoram University was invited as resource person. She started the programme at 10:00 A.M and talked about the effects of global warming and climate change in the morning session. Interaction session was opened at the end of the session and ended at 12:30 P.M. Afternoon session began at 1:15 P.M where different types of environmental pollution were mentioned and the contribution of human being towards environmental pollution was clearly explained. The programme concluded at 4:00 P.M.

(Signature)
Principal
Institute of Advanced Studies in Education
Aizawl : Mizoram

(Signature)
(Ms. LALHIMPUI RALTE)
Asst. Professor & Co-ordinator
Institute of Advanced Studies in Education



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REPORT OF SHORT COURSE ON PERSONALITY DEVELOPMENT (2018-19)

Date : 3rd September, 2018
Venue : Auditorium, IASE

A Short Course on Personality Development was successfully organized at IASE Auditorium on 3rd September, 2018 for the I semester students (2018-20 Batch). 113 students attended this programme. The main objective of the programme is to develop self-esteem, build self-confidence and improve overall personality among the prospective teachers. Prof. Zoengpari, faculty of Dept. of Psychology, Mizoram University was the Resource Person for the programme. The morning session was started at 9:00 A.M and ended at 12:30 P.M. The Resource Person stressed the importance of positive thinking, time management and overall personality development in the morning session. Afternoon session was started at 1:30 P.M where presentation on Life Skills and its importance was delivered by the Resource Person. The programme was concluded at 4:10 P.M.

(Signature)
Principal
Institute of Advanced Studies in Education
Aizawl : Mizoram

(Signature)
(Ms. LALMAWIPUI CHAWNGTHU)
Asst. Professor & Co-ordinator
Institute of Advanced Studies in Education

**NIELIT STUDY CENTRE - IASE, REPUBLIC
AIZAWL, MIZORAM**

Introduction: This course is designed to aim at imparting a basic level IT Literacy programme for the common man. This programme has essentially been conceived with an idea of giving an opportunity to the common man to attain computer literacy thereby contributing to increased and speedy PC penetration in different walks of life. After completing the course the incumbent should be able to use the computer for basic purposes of preparing his personnel/business letters, viewing information on internet (the web), receiving and sending mails, preparing his business presentations, preparing small databases etc. This helps the small business communities, housewives, etc. to maintain their small accounts using the computers and enjoy in the world of Information Technology. This course is, therefore, designed to be more practical oriented.

CCC 1st BATCH EXAM REPORT:

Course duration: March - May (3 months) 2019

- ❖ Total No. of Regular Students - 11
- ❖ Exam appeared - 10
- ❖ Number of Passed - 8
 - Grade C - 4
 - Grade D - 3
 - Absent - 1
 - Failed - 2
- ❖ Pass Percentage - 80%

CCC RESULT MAY, 2019

Candidate with Grade:

- | | |
|------------------------------------|------------------------------|
| 1. Henry Lalawmsanga - C | 7. R Lalhinawmi - D |
| 2. Lalhinthara - C | 8. Lalruatimi Chhangte - D |
| 3. Melody Zalhmingthangi - C | 9. Micky Laisangpua - Absent |
| 4. Dickson Vanlathuata Chanzah - C | 10. Tbc Lalhinawmi - F |
| 5. A Beiraduakhal - C | 11. Aldin C Zodinthara - F |
| 6. S Lalngaihuai - D | |

CCC 2nd BATCH EXAM REPORT:

Course duration: April - June (3 months) 2019

- ❖ Total No. of Regular Students - 45
- ❖ Exam appeared - 43
- ❖ Number of passed - 39
 - Grade B - 5
 - Grade C - 22
 - Grade D - 12
 - Absent - 2
 - Failed - 4
- ❖ Pass Percentage - 90.69 %

CCC RESULT JUNE 2019

Candidate with Grade:

- | | | |
|---------------------------|-------------------------------|------------------------------|
| 1. Zalmawia Renthlei - B | 16. K Vanlathhandami - C | 31. K Lalruatela - D |
| 2. Joseph Ramdinmawia - B | 17. Teresa Lalhumhimi - C | 32. John Chorkhy - D |
| 3. Maria Lalbiakimi - B | 18. Phridian Nongsiej - C | 33. Vanlathuata - D |
| 4. Lalremchhungi - B | 19. Rakil Lalhriatuali - C | 34. Irene Lalsangi - D |
| 5. Lalrinzuali - B | 20. Irene Zonumawli - C | 35. H Lalhiansanga - D |
| 6. Zothanpui - C | 21. Mecwan Saroben - C | 36. Vanlathuakimi - D |
| 7. Lalhanpua - C | 22. K Lalchuanawma - C | 37. Vanlathuati Ralte - D |
| 8. Lalruanfela - C | 23. Lalawmpui Tuallawt - C | 38. Lalhriatimi Sallo - D |
| 9. J Lalruatpua - C | 24. Lalawmpui Pachuau - C | 39. Evelyn Zoramthari - D |
| 10. Lalbiakungi - C | 25. Jimmy Sallolana Sallo - C | 40. T Lalnengi - Absent |
| 11. Lalawmpua - C | 26. Lalnunmawli Pachuau - C | 41. Lalrempui - Absent |
| 12. P Lalhriatpua - C | 27. Jemimah Lalchhandami - C | 42. Lalduhsaka - F |
| 13. Lalhriatluanga - C | 28. H Lalrolaia - D | 43. Vanlathangui - F |
| 14. Lalchuanawmi - C | 29. Biakhupui - D | 44. Ngursangliani - F |
| 15. Danny Lalhankima - C | 30. Zohmingliani - D | 45. Vi Muanpua Chawngthu - F |

CCC 3rd BATCH EXAM REPORT:

Course duration: Sept - Nov (3 months) 2019


- ❖ Total No. of Regular Students - 11
- ❖ Exam appeared - 11
- ❖ Number of passed - 8
 - Grade C - 2
 - Grade D - 6
 - Failed - 3
- ❖ Pass Percentage - 72.72%

CCC RESULT NOVEMBER 2019

Candidate with Grade:

- | | |
|------------------------------------|-----------------------------|
| 1. Liantluangpui - C | 7. JH Zoramthari - D |
| 2. Lalremtuangl Renthlei - C | 8. John Lalrawngbawls - D |
| 3. Clementine Vanlathungtiawii - D | 9. F Lalremsiami - F |
| 4. K Lalhmingsanga - D | 10. C Lalrinliani - F |
| 5. Lalruatfel - D | 11. Lalvenhimi Khlangte - F |
| 6. MC Lalnunmawia - D | |


 Principal
 Institute of Advance Studies in Education
 Aizawl : Mizoram

Faculty Incharge

 (DAVID LALREMSIAMI)
 MCA
 Ph: 8014244356



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**REPORT ON THE UGC SPONSORED NATIONAL SEMINAR ON 21st CENTURY
CHALLENGES IN TEACHER EDUCATION**


Date : 22nd & 23rd June, 2015
 Venue : Auditorium, IASE

National Seminar on 21st Century Challenges in Teacher Education was successfully organised during 22nd - 23rd June, 2015 at the Auditorium of IASE, Aizawl. The seminar was financially assisted by the University Grants Commission (UGC). Government officials from Higher and Technical Department, SCERT, MBSE and dignified personnels from Mizoram University and DIETs were invited to attend the Inauguration programme. The Governor of Mizoram, Lt. (Rtd.) Nirbhay Sharma graced the Inaugural programme as Chief Guest.

During this two day national seminar, 32 papers related to the challenges in teacher education were presented by faculty of IASE, Mizoram University, DIETs, Pachhunga University College and Research Scholars of Dept. of Education, MZU. The seminar was divided into four sessions and in each session, moderators were assigned from Mizoram University and IASE.

Dated : 26th June 2015


 Principal
 Institute of Advance Studies in Education
 Aizawl : Mizoram


 (Prof. LALLIANZUALI FANAI)
 Convenor
 Research Committee



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INSTITUTE OF ADVANCED STUDIES IN EDUCATION
AIZAWL :: MIZORAM**

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REPORT ON SPOKEN HINDI (2018-2019)

Name of the Workshop : **A Two day Workshop on Spoken Hindi**
Venue : **Auditorium, IASE**

Spoken Hindi workshop was organized for the students keeping in view of the necessity and importance of the Hindi language. The workshop was attended by 61 students and was held during 3rd - 4th May, 2018. Two Resource Persons were invited from Mizoram Hindi Training College namely, Ms. Lalthlamuani and Mr. Lalmuanawma. Lectures and presentation were given in the morning sessions and the afternoon sessions were utilized for practical sessions for both days. All the participants expressed their gratitude for organizing such a valuable programme.

Principal
Institute of Advanced Studies in Education
Aizawl : Mizoram

(Ms.LALRINFELI KHIANGTE)
Asst. Professor & Co-ordinator
Institute of Advanced Studies in Education

STUDENTS' TEACHER EVALUATION &

COURSE EVALUATION.

started in the year 2010.

The proforma for evaluation was adopted from the IQAC cell of MZU.

The proforma of the evaluation is stated as under: -

2015.

The Course Evaluation and Student-Teacher Evaluation was conducted on 6th April 2015. Teachers evaluated on 2015 were as follows:-

1. Mr. J.N. Singh
2. Dr. Hmingthanzuala
3. Dr. Ngathankimi Sailo
4. Dr. Saldinlian Hrahsel
5. Dr. Salthingliana
6. Dr. Lalthanzuali
7. Dr. Lalthanzuali Farai
8. Dr. Hmingthansiani
9. Ms. Koelherani
10. Christina Lalthansangi
11. Ms. Vanlaltanpuai
12. Dr. Lalchammanu Ngente
13. Ms. Donna Lalrinfeli
14. Ms. Lalthinspuai Ralte
15. Ms. Lalrinfeli Khieingti
16. Ms. Bein Lalchhardani
17. Mr. Vanlalpara.
18. Mr. Earemanuia Renthlei
19. Ms. Benjamin Lalmanawma Farai.

The grade obtained by each teacher were analysed and evaluated. The Principal took charge of the grade to be intimated to each of the teachers. Therefore the record is kept confidentially and if there is any improvements to be made on the part of the teachers. It was handled by the Principal alone.

Course Evaluation conducted
during this year was as follows:-

B.Ed Course.

1. B.Ed / I / CC / 101 - Childhood and Growing Up.
2. B.Ed / I / CC / 102 - Contemporary India and Education.
3. B.Ed / I / CC / 103 - Learning and Teaching
4. B.Ed / I / CC / 104 - Understanding Disciplines and Subjects.
5. B.Ed / I / CC / 105 - Critical Understanding of ICT


M.Ed Course.

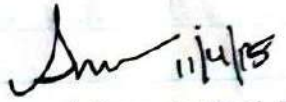
1. M.Ed / I / CC / 101 - Philosophical Perspective of Education
2. M.Ed / I / CC / 102 - Psychology of Learning & Development
3. M.Ed / I / CC / 103 - Political and Economic Perspective of Education
4. M.Ed / I / CC / 104 - Sociological and Historical Perspectives of Education
5. M.Ed / I / CC / 105 - Teacher Education in India.

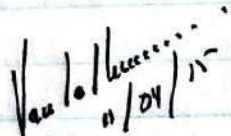
The overall view of the Course Evaluation was that, as it was the two-year syllabus introductory ~~session~~ academic session, the learning materials are adequately available in the library as claimed by the students.

However, verbal informations were received from the students that learning materials were not adequately collected, and they had difficulties in preparing for the up-coming exam. The matter

may be reported to the faculty meeting so that solution may be worked out.


(LALRINFEL KHIANGETE)
In charge


(SIAN LALCHHANDAMI)
In charge.


(Prof. VANLALHRAHII)
Principal

2016.

Student-Teacher Evaluation was conducted on 9.11.2016. The followings were assessed :-

1. Mr. J.N. Singh
2. Dr. Hmngthanzual
3. Dr. Ngurthanzual Sailo
4. Dr. Lalhndian Hrahsel
5. Dr. Lalhndian
6. Dr. Lalhndian
7. Dr. Lalhndian Farai
8. Dr. Hmngthanzual
9. Ms. Hmngthanzual
10. Ms. Varlattanpui
11. Dr. Lalhndian Ngente
12. Dr. Donna Lalhndian
13. Ms. Lalhndian Ralte
14. Ms. Lalhndian Khiangth
15. Ms. Sian Lalhndian
16. Mr. Varlattan
17. Mr. Lalhndian Renthli
18. Ms. Benjamin Lalhndian Farai

Evaluation was conducted at the 2nd and 4th Semesters of B.Ed and M.Ed students. As in the previous evaluation, the result was kept by the Principal confidentially.

Course Evaluation was conducted on both the 2nd and 4th semesters of B.Ed and M.Ed students. The following were the course contents:-

B.Ed 2nd Semester.

1. B.Ed/2/cc/201 - Knowledge + Curriculum
2. B.Ed/2/cc/202 - Pedagogy of School Subject I (English, Hindi, Bio.sc & Maths)
3. B.Ed/2/cc/203 - Pedagogy of School Subject - II (S.S, Geography, Phy.sc)
4. B.Ed/2/cc/204 - Assessment for Learning
5. B.Ed/2/cc/205 - Reading & Reflecting on Text (EPC-2)
6. B.Ed/2/cc/206 - Drama & Art in Education (EPC-3)

B.Ed 4th Semester.

1. B.Ed/4/cc/401 - Language Across the Curriculum
2. B.Ed/4/cc/402 - Inclusive Education
3. B.Ed/4/cc/403 - School Organisation & Management
4. B.Ed/4/cc/404 - Gender, School and Society
5. B.Ed/4/cc/405 - Understanding the Self (EPC-4)
6. B.Ed/4/cc/406 - Optional Course.
406A - Health & Phy. Education
406B - Guidance & Counselling
406C - Peace Education
406D - Community Participation in Education.

Most of the courses were graded 'B'. Therefore, it was concluded that the Programme offered ~~was~~ ^{was} good.

enough for sensitization of students towards or preparing them for school activities. (The Institute offered only one i.e. 406B)

M. Ed 2nd Semester.

1. M. Ed / 2 / CC / 201 - Educational Studies
2. M. Ed / 2 / CC / 202 - Curriculum Studies
3. M. Ed / 2 / CC / 203 - Introduction to Research + Statistics in Education.
4. M. Ed / 2 / CC / 204 - Internship in Teacher Edn.
5. M. Ed / 2 / CC / 205 - Dissertation Related Work.
6. M. Ed / 2 / CC / 206 - Communication + Expository Writing.

M. Ed 4th Semester.

1. M. Ed / 4 / SP / 401A - Elementary Education: Policy and Practice Relating to Curriculum, Pedagogy & Assessment.
2. M. Ed / 4 / SP / 401B - Secondary Education: Policy and Practice Relating to Curriculum, Pedagogy & Assessment
3. M. Ed / 4 / SP / 402A - Early Childhood Care and Edn.
4. M. Ed / 4 / SP / 402B - Educational Planning & Management
5. M. Ed / 4 / SP / 403A - Elementary Edn in Comparative Perspectives.
6. M. Ed / 4 / SP / 403B - Secondary Edn. in Comparative Perspectives.
7. M. Ed / 4 / CC / 404 - Educational Technology and ICT in Elementary & Secondary Edn.
8. M. Ed / 4 / CC / 405 - Dissertation.

The Course Evaluation was conducted along with Student-Teacher Evaluation. Most of the B.Ed Course, the Courses offered for M.Ed Programme were sufficient enough to cater to the needs of the students as well as for the development of Teacher Education. Most of the courses obtained A and B.

Clarifeli
(CLARINFELI KHIANGTE)
In charge

Sun 16/11/16
(SIAN LALCHHANDAM)
In charge

Vanlalhrual 16/11/16
(Prof. VANLALHRUAL)
Principal.

2017

Student - Teacher Evaluation:-

Evaluation was conducted successfully on both 2nd and 4th Semesters of B.Ed & M.Ed. The teachers evaluated in this year were:-

1. Dr. Ngurthankingi Sailo
2. Dr. Laldinliane Hrahsel
3. Dr. Lalhauingliana
4. Dr. Zothanzuali
5. Prof. Lallianzuali Farai
6. Dr. Hmingthansiane
7. Ms. Vanlaltanpuii
8. Dr. Lalchawinawii Ngente
9. Dr. Donna Lalruingfeli
10. Ms. Lalhlimpuii Ralte
11. Ms. Lalringfeli Khiangte
12. Ms. Sian Lalchhandamii
13. Mr. Vanlaljana
14. Mr. Faimemaia Renthlie
15. Mr. Benjamin Lalmeanauma Farai
16. Ms. Esther Lalringhetti
17. Mr. Vanlahmatyela Hondo
18. Ms. Lalmaupuii Chawngthu.

As already mentioned, the result for the evaluation was handled by the Principal. She took care of the necessary information to be handled for improvements.

Course Evaluation:-

Course Evaluation for 1st sem B-Ed & 1st sem M-Ed was conducted along with Teacher Evaluation.

The grade obtained in the Course Evaluation was not different from the previous evaluation done by the students.

Clarifeli
(CLARINFELI KHIANQTE)
Incharge

Sian 4/11/17
(SIAN LALCHHANDAMI)
Incharge

3rd Sem B-Ed & M-Ed.
The 3rd semester students of B-Ed did not participated in the Evaluation as the students were doing practical activities from the beginning of the semester.

M-Ed:-

The teacher evaluation was conducted on the teachers of M-Ed and on Courses of 3rd semester. The teachers of M-Ed were:-

- ① Dr. Ngurthankiron
- ② Prof. Lalhngzuali Farai
- ③ Dr. Lalchamiamui Ngate
- ④ Dr. Dama Lalmyeli
- ⑤ Ms. Sian Lalchhandami
- ⑥ Mr. Vantakualfela Hlorlo.

1st Sem B.Ed.

The students evaluated the teachers of B.Ed as well as course evaluation was conducted by the same. The teachers were:-

- ①. Dr. Laldinliane Hnahsel.
- ②. Dr. Lalhmingliana
- ③. Dr. Lalthanzuali
- ④. ~~Dr. Hmingthansiani~~
- ⑤. Ms. Vanlaltanpuii
- ⑥. Ms. Lalhlimpuii Ralte
- ⑦. Mr. Vanlalpara
- ⑧. Mr. Benjamin Lalmeawoma Farai
- ⑨. Ms. Esther Lalhmingthi
- ⑩. Ms. Lalmanipuii Chawngthu.

The result for both B.Ed & M.Ed teachers were kept confidential. The Principal intimated the any information to the faculty for improvement on her discretion.

Course Evaluation for 1st sem B.Ed was done. As similar to the other years or semesters, the result or grade given was same with the years before. Most of the comments made by the students were also more or less similar with other years.

Defuli 4/11/17
(LALRINFELI KHIANGTE)
In charge

Sm 4/11/17
(SIAN LALCHHANDAM)
In charge.

Vanlalchuan
05/11/17

(PROF. VANLALCHUAN)
Principal.

2018.

STUDENT-TEACHER EVALUATION:

Student-Teacher Evaluation was conducted on 1.11.2016. The 2nd and 4th Semester of B.Ed & M.Ed were taking part in the evaluation. The teachers evaluated were:-

1. Dr. Ngurthankini Sairo
2. Dr. Saldindiane Hahsel
3. Dr. Salhningliana
4. Dr. Zottanzuali
5. Prof. Sallianzeali Farai
6. Dr. Hmingthansiane
7. Ms. Vanlatanpuie
8. Dr. Salchaminawii Ngente
9. Dr. Donna Salnuyeli
10. Ms. Salhlimpuie Ralte
11. Ms. Salhijeli Khianje
12. Ms. Sein Salehhandani
13. Mr. Vanlalpara
14. Mr. Fuiemmanis Renthlei
15. Mr. Benjamin Salnuarawoma Farai
16. Ms. Esther Salnringheli
17. Ms. Salmanipuii Chanoythun
18. Mr. Vanlalmatfela Hlardo.

Both B.Ed and M.Ed evaluated their course teachers separately. As before, the result or grade obtained by each faculty were handled by the Principal alone.

Course Evaluation


Course evaluated by the students after examination was studied. It seems that students were satisfied with their ~~center~~ the course as perceived by them. In the mean time, procurement of books to provide study materials was initiated from time to time.

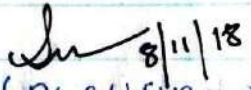
1st Sem B.Ed evaluated the teachers and course in the ~~last~~ month of November.

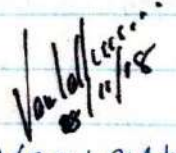
Their perception on teachers and courses were more or less the same with other years.

3rd sem B.Ed - did not participate.

1st & 3rd sem M.Ed - The course and the course in charge were evaluated accordingly. The result was submitted to Principal for necessary action.


(LAURINFELI KHIANGTE)
In charge


(SIANG LALCHHANDAM)
In charge


(Prof. VANLATHRUAI)
Principal

2019.

STUDENT -TEACHER EVALUATION:

Evaluation was conducted on the following teachers of both B.Ed & M-Ed (2nd + 4th semester).

1. Dr. Lalchihliane Hrahsel
2. Dr. Lalhminghiana
- ~~3. Dr. Lalhminghiana~~
3. Prof. Lalhminghiana Farai
4. Dr. Vanlabtanpuia
5. Dr. Lalhminghiana Ngente
6. Dr. Dania Lalhminghiana
7. Ms. Lalhminghiana Ralte
8. Ms. Lalhminghiana Khiaogte
9. Ms. Sein Lalhminghiana
10. Mr. Vanlabtan
11. Ms. Zaviemmanuia Renthlie
12. Mr. Benjamin L. Farai
13. Ms. Esther Lalhminghiana
14. Mr. Vanlabtanpuala Hondo.
15. Ms. Lalhminghiana Chawongthue
16. Mr. HT. Malsawmthurga.

Principal kept the grade confidentially. She initiated the room for improvements from time to time.

Course Evaluation:

Course evaluation was conducted successfully. The result was more or less the same with other years or semesters. The Institute expediated on the procurement of study materials in the library.

3rd Sem B.Ed & M.Ed:

B.Ed 3rd Sem was fully practical and therefore, no course evaluation could not be conducted.

M.Ed Course evaluation was conducted successfully and hence, report was kept in separate file.

Teachers were evaluated and report was submitted to the Principal for further intimation.

1st Sem B.Ed & M.Ed Courses evaluation was conducted. Report was similar with the other years or semesters.

Teachers were evaluated by the M-Ed & B-Ed Students. Report submitted to Principal and she handled the necessary improvements or changes to be made.

Styli 28/11/19
(LAURINFELI KHIANGTE)
In charge

Wm 28/11/19
(SIAN LALCHHANDAM)
In charge

Kulak 28/11/19
(Prof. VANLAHRUAI)
Principal

2020

STUDENT - TEACHER EVALUATION

During the year 2020, student-teacher evaluation could not be conducted offline mode. But evaluation was conducted online on 17/12/20 with the help of Google form. The teachers evaluated were:

1. Dr. Haldiniani Hrahnel
2. Dr. Hmingthansiani
3. Dr. Vantatunpuii
4. Prof. Halianzuali Fanai
5. Dr. Hachawinawii Ngente
6. Dr. Donna Hahnpeli
7. Ms. Hahlingpuii Ralte
8. Ms. Hahnpeli Khiaungte
9. Mr. Tairemmanawia Renthlei
10. Mr. Benjamin L. Fanai
11. Ms. Esther Hahninghetti
12. Dr. Vantatruatpela Hlonde
13. Ms. Hahmawipuii Chawngthue
14. Mr. H.I. Nalsawmthanga
15. Ms. Eva Hahampari
16. Mr. Dickson Vantatruata Chingah.
17. Ms. Hahamsangi
18. Mr. Bijju Nath Singh.
19. Mr. Vantafana
- 20.

The content of the evaluation form are ^{as} under:

1. Satisfaction with the online class.

2. Helpful for the students
3. Syllabus coverage
4. Understanding level of the students
5. Availability of the learning materials in the internet
6. Quality of assignment

About the teachers:

1. Clarity of teaching
2. Regularity of teachers
3. Teacher's dedication
4. Teacher's punctuality
5. Knowledge based of a teacher
6. Teacher's fairness in evaluation of assignment.

Students were also informed to select the most active teacher in online teaching and the most active teachers got a reward from the Principal.

Regarding the evaluation of online classes by the students, options were given in a 5 point scale in which 5 is Very satisfied, 4 is Satisfied, 3 is average, 2 is ~~Not~~ Unsatisfied and 1 is Very unsatisfied.

Students' response were mostly average in the mentioned area.

21/12/20
(LAWRINFEH KHIANATE)
Incharge

21/12/20
(H. I. MAHSAWINTHAWA)
Incharge

21/12/20
(Prof. VANLAHRAHII)
Principal.