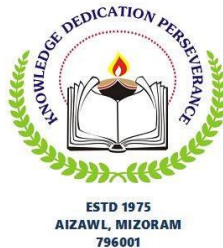


Submission of Annual Quality Assurance Report (AQAR) for the Year 2015-16

INTERNAL QUALITY ASSURANCE CELL

INTERNAL QUALITY ASSURANCE CELL



INSTITUTE OF ADVANCED STUDY IN EDUCATION

AIZAWL::MIZORAM

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2015-16)*

2015 -16

1.Details of the Institution

1.1 Name of the Institution

Institute of Advanced Study in
Education

1.2 Address Line 1

Post Box 46

Address Line 2

Republic Veng

City/Town

Aizawl

State

Mizoram

Pin Code

796001

Institution e-mail address

Principal.iasemz@gmail.com

Contact Nos.

0389 – 2310565/8794002542

Name of the Head of the Institution:

Prof. Vanlalhruii

Tel. No. with STD Code:

0389 - 2310565

Mobile:

9436155021

Name of the IQAC Co-ordinator:

Dr. Lallianzuali Fanai

Mobile:

9436141866

IQAC e-mail address:

principal.iasemz.@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

MZCOTE19070

OR

1.4 NAAC Executive Committee No. &Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner-bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.iasemizoram.in

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditati on	Validity Period
1	1 st Cycle	B	2.58	2009	14 th June, 2014

2	2 nd Cycle	B	2.87	2015	13 th Sept,2020
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

October 2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011 – 12: submitted on 27th March 2012
- ii. AQAR 2012 – 13: submitted on 18th March 2013
- iii. AQAR 2013 – 14 : submitted on 29th March 2015
- iv. AQAR 2014 – 15 : submitted on 29th July, 2015
- v. AQAR 2015 – 16 : submitted on 22th August, 2017

1.9 Institutional Status

University ☐ State ☐ Central Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Tribal ☒

Financial Status Grant-in-aid UGC 2(f) ☒ UGC 12B ☒

| Grant-in-aid +Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI(Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others(Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Mizoram University (MZU)
Aizawl, Mizoram

12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR
etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2.IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="6"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="3"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="23"/>

2.10 No. of IQAC meetings held Meetings

2.11 No. of meetings with various stakeholders: Number Faculty

Faculty-, Non-Teaching Staffs Students Alumni/Others

2.12 Has IQAC received any funding from UGC during the year? Yes No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Challenges in Teacher Education, Pedagogical Studies, Evaluation & Assessment, Co-Curricular Activities, Management of Education, Micro-Teaching and Enhancement of Teaching Skills, Innovative strategies in the Teaching-Learning process

2.14 Significant Activities and contributions made by IQAC

1. Improvement in pre-service teacher education : transaction of curricular and co-curricular areas of the curriculum through monthly academic interactions and follow-up actions
2. Constituting variegated Cells and Committees for ensuring efficient and effective management of institution at programmes and activities
3. Maintaining records of all programmes and activities in the Institute: Academic & co-academic
4. Developing relationship with community
5. Monitoring the faculty's fulfilment of academic and co-academic duties in each Semester and maintaining records.
6. Ensuring the regularity and continuity of the daily classroom transaction by overseeing compliance to fixed schedules

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To conduct B. Ed Workshop to enhance their life skills.	1. Workshop conducted successfully with full participation during April and May, 2015
2. To conduct seminar on Research Methodology for M. Ed students	2. Seminar conducted during September, 2015
3. To conduct workshop on Action Research for Faculty	3. Workshop conducted during October, 2015
4. To conduct In Service Teacher Education pedagogy workshops for Secondary School Teachers	4. Training conducted for Secondary Teachers of English, Social Science, Science and Mathematics during the month of January and February, 2016
5. To conduct Professional Development Programme for Headmasters.	5. Programme conducted for Headmasters during 18-29, January, 2016
6. To conduct National Level Seminar on Teacher Education.	6. Seminar Conducted successfully between 22-23, June, 2015

*** Academic Calendar of the year attached as Annexure iii & iv**

2.15 Whether the AQAR was placed in statutory body **No, it has not been placed in any statutory body**

Management ☐ Syndicate ☐ other body ☐ ☐

Provide the details of the action taken

Does not arise.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	1			
UG	1		B. Ed Multimode	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				INSET
Total	2			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3 programmes – B.Ed (Regular), M.Ed & B. Ed (Multimode)
Trimester	
Annual	

1.3 Feedback from stakeholders*

Alumni ☒ (On all aspects) Parents ☐ Employers ☐ Students ☒

Mode of feedback :Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision of Syllabus in 2014 for B.Ed. & M.Ed. Programmes: Revised in alignment with NCTE Guidelines 2009

- Interdisciplinary & multidisciplinary aspects
- Constructivist approach
- Inclusion of peace education, environmental education

1.5 Any new Department/Centre introduced during the year. If yes, give details.

None

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	16	2	7	1	6

2.2 No. of permanent faculty with Ph.D.

9

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	5	-	-	-	-	-	-		5

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	1	0
---	---	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		33	18
Presented		16	7
Resource Persons			29

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ol style="list-style-type: none"> 1. Development of reading materials for B.Ed. students & M.Ed. students 2. Development of new techniques for Lesson Planning 3. Integration of ICT in the teaching learning process

2.7 Total No. of actual teaching days during this academic year

255 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar – coding of examination scripts, Unit test sand pre-university

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	16	0
---	----	---

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme-wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	115	0	43.47	50.43	3.47	97.39
M.Ed.	18	5.55	77.77	11.11	0	94.44

** Distinction Division not conferred by University in case of B. Ed.*

Programme.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Student feedback is collected through maintenance of attendance register of faculty by the students, discussions and interactions; Suggestions submitted to the Complaint Committee; Faculty interactions, Monthly faculty meetings to review and evaluate student performance and subsequent follow ups through remedial teaching and guidance and counselling.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	5
HRD programmes	4
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	6
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	60
Others	35

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	-	11	1
Technical Staff	4	1	3	-

Criterion – III

3.Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research project conducted by Faculties of IASE under the guidance of the Research Committee
- Students are assigned to do project work
- Action Research is conducted by both Faculties and students

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		NUEPA		
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		
Outlay in Rs. Lakhs			2.3 lakhs	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	6	12	1
Non-Peer Review Journals			
e-Journals	7	5	2
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2 Year	UGC	2.3 Lakhs	1 st Instalment
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

7

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of
conferences
organized by the
Institution

Level	International	National	State	University	College
Number		1	5		
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

20

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

05

3.15 Total budget for research for current year in lakhs :

From Funding agency

Nil

From Management of University/College

Nil

Total

Nil

3.16 No. of patents received
this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph.D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="7"/>	College forum	<input type="text" value="10"/>
NCC	<input type="text"/>	NSS	<input type="text"/>
		Any other	<input type="text" value="1"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Resource support extended to RMSA in planning, training and development of training modules
2. Resource support extended to the Mizoram University in development of curriculum and syllabus of B.Ed. & M.Ed. programmes
3. Resource support extended to Mizoram Board of School Education in curriculum and syllabus of D.El.Ed. and Schools
4. Resource support extended to Mizoram Board of School Education in development and preparation of secondary and higher secondary school subject textbooks in Mizoram
5. Resource support extended to SCERT Mizoram in the development and preparation of school subject textbooks for elementary schools in Mizoram
6. Extended to Faculty Degree Colleges under the state government in Professional Skills Enhancement.
7. Extended to Teaching Faculty of Professional and Non-Secular Institutions in Mizoram in Development of Teaching Skills
8. Reading not to the community through major and minor community development projects and initiating further work in these areas through the PP Partnership mode
9. Community mobilisation through awareness drives concerning education and responsibilities of citizens;

10. Upliftment of educationally marginalized groups and economically deprived sections of the community through contributions both monetary and in kind.
11. Participation in community work - cleanliness drives, blood donations, health related detection camps, anti-tobacco campaigns
12. Counselling Centre of IASE is kept open for the use of local and community members. So far many members of the public have utilized its services

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7318sq.m.	-	State	
Class rooms	6	-	State	
Laboratories	4	-	State	
Seminar Halls	2		State & UGC	
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.		7 items	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)				11.77
Others				

4.2 Computerization of administration and library

Computerization of Library: Automization of Library using SOUL 2.0

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8625		244	1.5 lakhs	8869	
Reference Books	1699			0.30 lakhs	2053	
e-Books	-	-				
Journals	23			1.2	23	

				lakhs		
e-Journals	=	-				
Digital Database	SOUL 2	0.30 lakhs				
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	23	NIL	1	8	1	3	NIL	5
Added	4	NIL	NIL	3	NIL	1	NIL	NIL
Total	27	NIL	1	11	1	4	NIL	5

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. UGC Resource Centre is equipped with computers and internet connectivity for students
2. Language laboratory
3. ICT included in the syllabus with both theory and practical's being conducted
4. Training of teacher educators and students in ICT conducted by outside resource agencies for technology upgradation

4.6 Amount spent on maintenance in lakhs:

i) ICT

Rs. 1.6 Lakh

ii) Campus Infrastructure and facilities

Rs. 4 Lakh

iii) Equipment

Rs. 5.02 Lakh

iv) Others

-

Total:

Rs. 10.62 Lakh

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Institution informs the students about the various student support systems the institution provides through announcements in the assembly and contact

5.2 Efforts made by the institution for tracking the progression

The Placement Cell of the Institution keeps track of the progression of past pupils

5.3 (a) Total Number of

UG	PG	Ph. D.	Others
100	15		

students

(b) No. of students outside the state

2

(c) No. of international students

None

Men

No	%
48	41.7

Women

No	%
66	57.39

2015 - 16					
General	SC	ST	OB C	Physically Challenged	Total
-	-	115	-	-	115

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Does not exist

No. of student's beneficiaries : NA

5.5 No. of students qualified in these examinations

NET 10 SET/SLET 5 GATE CAT

IAS/IPS etc. State PSC UPSC Others

5.6 Details of student counselling and career guidance

The Guidance & Counselling Cell established in the Institute is open to students of the Institution. 30 students availed of the services during 2015-16

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

1. Gender issues are included as separate units in the B.Ed. and M.Ed. Syllabus.
2. Gender sensitisation is incorporated in the various activities of the Institution. Topic of debates, essay writing compositions, etc. during such functions organized in the Institution
3. Experts from District Council Court and NGO's are invited to speak on gender issues

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	(scholarship)	
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances were reported by students during this recorded period

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To maintain, sustain and improve the quality of teachers and the teacher educators and to inspire them to be self-sufficient, always in search of better and innovative ways to achieve the ultimate common goal of quality education

Mission: All the programmes and ensuing activities, curricular and extra-curricular, pursued with intensity throughout the session are targeted towards attainment of professionalism and honing the professional skill and efficacy of the students.

- Maintenance of strict discipline among teachers and students in terms of regularity in attendance, punctuality, fulfilment of responsibilities, hard work, high aspiration and achievement are constantly striven for. Their strict observance and compliance are ensured through the imposition of written and unwritten rules and regulations and the close monitoring done by the Principal and faculty of the Institute.
- Attainment of higher and better results in the University Examination as well as in the internal performance of the students is worked for through intensive covering or uncovering of the courses and fulfilling the theoretical and practical requirements thereof. Continuous assessment and evaluation of performance are also done with rigorous care.
- Co-operation and Co-ordination among the staff and students is sought to be developed through working out the right activities. A sense of camaraderie has been firmly established which has gone a long way in strengthening human as well as working relations and promoting interpersonal relationships in the institution.
- Providing quality teacher education through all-round qualitative growth has been a strong point of emphasis and which the institution has been striving for so strongly since 2005 after the National Assessment and Accreditation Council evolved the appraisal system. Promoting quality growth in the teaching-learning process, quality in the teachers and students and quality in all areas of institutional life has become the driving force. These have ushered in dynamic changes and innovations deeply imprinted in all areas of academic and co-academic life of the institution.
- Identification of needs of Secondary Schools and necessary academic support are being extended for which follow up programmes have been worked out.
- Faculty development programmes are conducted throughout the year. Exposure visits within different Institutions and outside the state are also organized to keep the faculty of IASE informed and enlightened with the latest in educational developments.
- Research is being conducted in diverse areas of education and teacher education with further in-depth research areas being targeted.
- Efforts have been made to collaborate and work with MBSE, SCERT, DIETS and other teacher education Institutions for improvement in pedagogy, methodology, curriculum, syllabus and other related issues. The need to build a stronger linkage with the University for faculty and student development is being felt and worked for.
- An active working relationship has been established with the Department of Education, Mizoram university. This close tie has facilitated qualitative and quantitative academic progression

6.2 Does the Institution has a management Information System

In the process of developing the System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. All faculties of the Institution are involved in the development of the curriculum.
2. Each paper is designed to incorporate practical work.
3. Incorporation of action research, psychological tests, case studies in the curriculum
4. Faculty participated in the development of RMSA Training Module for Secondary School Teachers and Headmasters

6.3.2 Teaching and Learning

- Encouraging good student-teacher relationship to foster conducive learning environment for all
- Active learning ensured through involvement of students in project work, practical work, unit tests, assignments and school surveys
- Avenues for professional development of teacher educators are made available for capacity building and progress

6.3.3 Examination and Evaluation

- Unit tests are regularly conducted
- Peer assessment during micro and macro practice teaching
- Assessment of Faculty by the students
- Conducting pre- tests before university examinations

6.3.4 Research and Development

- Research Committee has been constituted to oversee and manage research and development conducted in the Institution.
- The faculties have jointly done a research study in 'Maternal Care and NUEPA joint Collaboration study on "Working Condition of Teachers in Mizoram" is undergoing.
- A study of attitude and usage of Information and communication Technology among the Secondary School Teachers of Aizawl District, Mizoram. A minor research Project (MRP) sponsored by UGC is under going.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library is fully automated. Addition of new books and journals
2. Resource Centre with internet access
3. Improvement of Canteen facilities
4. Additional equipment – Projectors, Achiever set

6.3.6 Human Resource Management

- 1) Training of in service teachers under RMSA organized by RMSA, Aizawl District & IASE for English, SS, Mizo, Science & Maths.
- 2) Induction training of newly recruited Headmasters & Teachers under RMSA organized by RMSA, Mizoram and IASE.
- 3) Management Classes in personal, professional and social skills development are held at regular interval for staffs and students

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is managed by the State Government as per the recruitment guidelines and rules of the Govt. in alignment with NCTE & UGC norms & regulations

6.3.8 Industry Interaction / Collaboration

Collaboration with various resource organisations such as Mizoram University, NCERT, NEUPA, SCERT, MBSE, RMSA, SSA, DEVPRO (A Delhi based Trust) and NGOs have been established in the promotion of quality education

6.3.9 Admission of Students

Written entrance test is conducted after which personal interview is held for those who qualify in the written test

Group and individual counselling are held for all newly admitted students.

6.4 Welfare schemes for

Teaching	Faculty and staff of the Institution have formed a welfare association through their own initiative.
Non-teaching	
Students	There is no formal welfare scheme for students. The Institution provides assistance in health related circumstances who faced difficulty with fee payments are also taken care of through donations from staff and students.

6.5 Total corpus fund generated

Rs. 25,000/-

6.6 Whether annual financial audit has been done

Yes

☐

No

☒

Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC Peer Team	Yes	MZU
Administrative	Yes	Accountant General Govt of India	No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes

☐

No

☒

For PG Programmes Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Efforts towards an increase in confidentiality of exam paper checking leading to greater efficiency through the introduction of bar coding

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No significant activities to be reported in this area

6.11 Activities and support from the Alumni Association

Alumni Association supports the Institution in activities which necessitates the efforts of alumni members.

6.12 Activities and support from the Parent – Teacher Association

Parent –Teacher Association is yet to be formed.
Meetings are organized by the Institution as and when necessary

6.13 Development programmes for support staff

Support staff are encouraged to participate in training programmes and activities conducted for their professional development as per the demands of their respective posts area of work assigned and individual up gradation required viz. Computer Classes, library digitization, etc

Quarterly Staff Meetings are conducted which are chaired by the Principal where briefing instructions and guideline are given in needed areas concerning their assigned line of duties

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. A variety of trees have been planted within the campus on suitable locations.
2. Maintenance of flower gardens. Flowers of different varieties have been laid out on all possible vacant places.
3. Efficient waste management is done through placing of garbage box all over the campus
4. Smoking is strictly prohibited and penalised with fines Information Boards are posted all around the campus for maintaining cleanliness and hygiene

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Setting up a training management system to effectively carry out the INSET programmes for capacity building and professional development of teachers and teacher educators

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. A training management Team was set up at the Institution with resource support from Rajiv Gandhi Foundation for Teacher management an NGO based in Delhi. Plan of action taken; Objectives were set ;
 - A pilot project was taken up within Aizawl City and in the neighbouring district of Kolasib.
 - Collection of data and analysis of the data was carried out for identification of training needs;
 - Action plan for further progress was charted out; inclusion of other districts to be involved was discussed
2. Training Programmes:
 - Subject specific trainings were conducted in Mathematics, Science, English & Mizo, and Social Studies.
 - Leadership training in quality management for Headmasters and Principals of schools.
 - Pre-training preparations in the form of paper presentations, and other quality issues were thoroughly discussed .
3. Workshop
 - Syllabus for workshops was prepared based on the need of teachers and heads of institutions.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Preparation of Annual and Monthly Work Plan: This is a very good practice in the preparation of lessons and curriculum spacing
2. Best practices in Research, Consultancy and Extension.
3. Wearing of formal dress every Monday and traditional dress on every Wednesday by the students, faculty as well as non-teaching staff
4. Maintaining weekly teachers attendance by the student in the classroom and submit the same to IQAC
5. Working out Semester Themes of the institution and devising activities to be undertaken and followed by all staffs and students. Theme for 2015-2016 is " **Time Management**"

****Details are provided in annexures i & ii***

7.4 Contribution to environmental awareness / protection

Observance of all special days that are celebrated or observed under various environmental issues

Environmental projects are part of the B.Ed. and M.Ed. curriculum

Students participated in celebration of World environment day organized by Dept. of Environment and Forest, Govt. of Mizoram

Students participated in celebration of World Bio-diversity Day at Tamil organized by Department of Environment and Forest, Govt. of Mizoram

7.5 Whether environmental audit was conducted?

Yes

☐

No

Not conducted

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

1. RUSA funding of Rs200 lakh for Infrastructure development and equity Initiatives have been utilized for which learning resources have been enhanced and enriched.
2. IASE has a team of qualified teaching faculty who are successfully transacting Two year B.Ed and M.Ed curriculum.
3. Classrooms are well equipped with smart/digital classroom facilities, and Achiever Sets seating arrangements. Projectors are mounted in each classroom in which teachers and students utilized it effectively for the teaching learning Transaction.
4. There is free wifi in the UGC resource room Students and teachers can browse the internet and read online journal subscribed by the Institute.
5. A guidance and counselling cell has been set up to give general guidance and counselling service to those who need assistance in educational, vocational, and personal matters i.e indiscipline, irregular, academic problem and those having behavioural problems. The counselling facility is open to the community.
6. Faculty development programmes are organized when financial resources are available.
7. IASE is providing consultancy services which have been utilized by other professional institutions. In 2016 alone, college teachers from all Government Colleges from Mizoram underwent three day workshop in microteaching and development of teaching skills. Faculty members have also visited different institutes and establishments or faculty development programmes on invitation.
8. Mentoring has become an important feature in the academic and co-academic progression of Students. A special system has been devised for effective mentoring.

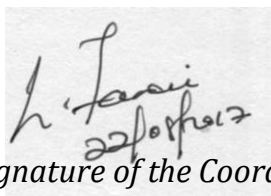
Weakness

- 1) Faculty strengthening through appointment of qualified teachers for Science and mathematics is a dire necessity
- 2) The Institute is connected with internet through Broadband from BSNL which often creates problem in its sustained functioning and usage.
- 3) A more well established guidance and counselling system has to be worked for.
- 4) The library needs to be upgraded and a qualified librarian to ensure the maximum utilization of its on-line access as well as effective and efficient management of the Library is an urgent need.

8. Plans of institution for next year

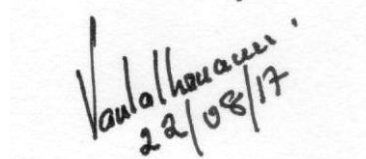
1. To increase practical oriented Workshops for enhancements of life skills.
2. To conduct Induction Programme for Newly Recruited Headmasters and Teachers under RMSA Scheme
3. To conduct Management Training for Secondary School Headmasters
4. To conduct more major research projects funded by National Agencies/Bodies
5. To increase quality components into the contact classes for B. Ed (Multimode) Students through infusion of relevant issues and concerns needed for In-service Teachers.
6. To complete the construction works of M. Ed building. So that a software Department can be formed
7. To encourage minor/ major research projects in students and faculty

Name: **Dr. Lallianzuali Fanai**



Signature of the Coordinator, IQAC

Name: **Prof. Vanlalhrauii**



Signature of the Chairperson, IQAC
