

**B.Ed/2/CC/201**

**2016**  
**(JULY)**  
**Bachelor of Education**  
**( Knowledge & Curriculum )**  
**Paper – B.Ed/2/CC/201**  
*Full Marks : 60*  
*Pass Mark : 24*  
*Time : 3 Hours*

*The figures in the margin indicate full marks for the questions*

Answer *any five* questions.

1. Describe the meaning, sources and process of knowledge construction. Discuss the role of various agencies in knowledge construction. **(8+4 =12)**
2. Explain dimensions of self. Discuss the impact of socialization on development of self. **(6+6=12)**
3. Briefly describe caste and class politics in the light of curriculum development in India. **(6+6=12)**
4. Mention the different types of curriculum design. Discuss the features, strength and limitation of child centered curriculum design. **(2+10=12)**

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5. Elucidate the concept and principles of curriculum development. (4+8=12)
6. What do you mean by curriculum change? Discuss the various factors affecting curriculum change. (4+8=12)
7. Explain the concept of 'Work-book' and teachers' hand book. Discuss the criteria for evaluation of a text-book. (12)
8. Write notes on *any two* of the following. (6+6=12)
  - (a) Psychological foundations of curriculum.
  - (b) Concept of differentiated and undifferentiated curriculum.
  - (c) Functions of SCERT in your State.
  - (d) Formative and summative evaluation.

\*\*\*\*\* 2/B.Ed/201/2\*\*\*\*\*