

**2016**  
**(JULY)**  
**Bachelor of Education**  
**( Assessment for Learning )**  
**Paper – B.Ed/2/CC/204**  
**Full Marks : 60**  
**Pass Mark : 24**  
**Time : 3 Hours**

*The figures in the margin indicate full marks for the questions*

*Answer any five of the following.*

1. Explain the concept of measurement, assessment and evaluation. Mention the principles of assessment and evaluation. **(6+6=12)**
2. Elucidate the purposes of assessment. Describe the different types of evaluation. **(5+7=12)**
3. Discuss with suitable examples Cognitive, Affective and Psycho-motor learning. **(4+4+4=12)**
4. Explain the types and advantages of graphical representation of data for evaluation. **(4+8=12)**
5. Discuss the meaning, characteristics, tools and techniques of 'Continuous and Comprehensive Evaluation. **(3+2+7=12)**

6. Differentiate between Norm-referenced test and criterion – referenced test by giving suitable examples. (12)
7. Elaborate on the meaning and uses of any four new trends in Evaluation. (3+3+3+3=12)
8. From the data given below, calculate the Mean and Standard Deviation. (6+6=12)

<u>CI</u>	<u>f</u>
65 – 69	1
60 – 64	3
55 – 59	4
50 – 54	7
45 – 49	9
40 – 44	11
35 – 39	8
30 – 34	4
25 – 29	2
20 – 24	1
	<u>N = 50</u>

9. Write short notes on *any two* of the following. (6+6=12)
- (a) Difference between measurement and evaluation.
- (b) Need for quantitative methods in evaluation.
- (c) Computers in evaluation.
- (d) Types and uses of teacher made test.