

B.Ed/2/CC/202,203

2016

(JULY)

Bachelor of Education

(Teaching of English)

Paper – B.Ed/2/CC/202,203

*Full Marks : 60*

*Pass Mark : 24*

*Time : 3 Hours*

*The figures in the margin indicate full marks for the questions*

*Answer any five of the following.*

1. Explain with examples the nature of phonology, morphology and syntax in the English language. (4+4+4=12)
2. Discuss the importance and place of English in the school curriculum with reference to the three language formula. (12)
3. Explain the difference between methods and approaches in the teaching of English. Compare the structural approach and constructivist approach in relation to their advantages and disadvantages for teaching English. (4+8=12)
4. Explain the concept and importance of applying various teaching techniques in the language classroom. Give details of process, and teaching items of two techniques. (4+4+4=12)

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5. Elucidate the meaning of professional communication in English and explain its importance in the secondary stage of education. (12)
6. Discuss the evaluation process for reading and writing skills. (6+6=12)
7. Enumerate the necessary elements for the planning of lessons for the teaching of prose and composition with examples. (6+6=12)
8. Make a case for and, against the integration of ICT and use of multimedia in language teaching. (12)
9. Write short notes on *any two* of the following: (6+6=12)
  - (a) Policy perspective in the teaching of English with reference to NCF 2005.
  - (b) Bi-lingual method.
  - (c) Print media and magazines as language learning resources.
  - (d) Typology of questions in construction of achievement tests.

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