

Professional Course Examination, May 2019

(4th Semester)

MASTER OF EDUCATION

(Elementary Education : Policy and Practice Relating to Curriculum, Pedagogy and Assessment)

Full Marks : 60

Pass Marks : 24

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer *any five* questions

1. Discuss the leading role of the Central Government for guiding policy, transferring national initiatives and resources to States in the context of elementary education. 4+4+4=12
2. What implications does Right to Free and Compulsory Education Act, 2009 have on planning, policies and administration of elementary education? Explain. 4+4+4=12
3. What is meant by common core curriculum? Describe the principles of curriculum development at elementary level of education. 3+9=12
4. Explain the relevance, integration and contextuality determinants of curriculum at elementary level of education. 4+4+4=12
5. Distinguish the terms 'segregated education', 'integrated education' and 'inclusive education'. What are the needs for shifting from segregated education and integrated education to inclusive education at elementary level? Justify your answer. 3+9=12

6. Highlight recommendations of any two Education Commissions/ Committees on restructuring policies and practices to respond to diversity in educational situations at elementary level of education. 6+6=12
7. Describe the implementation strategies of IEDC and KGBV. Briefly describe their impacts on elementary school children. 4+4+4=12
8. What are the focus areas of Sarva Shiksha Abhiyan? Discuss its impact on quality enhancement in elementary education. 5+7=12
9. Write short notes on any two of the following ; 6×2=12
- Constitutional Provisions Relating to Planning, Policies and Administration of Elementary Education
 - Pedagogy Relevant at the Elementary Level
 - Equity and Equality Perspectives on Inclusive Education
 - Implementation Strategies and Impact of Lokjumbhish
