

**Professional Course Examination, May 2019**

( 4th Semester )

**MASTER OF EDUCATION**

**( Secondary Education : Policy and Practice Relating to Curriculum, Pedagogy and Assessment )**

Full Marks : 60

Pass Marks : 24

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

Answer *any five* questions

1. Discuss the principles of curriculum construction and point out different determinants of Curriculum at Secondary level. 6+6=12
2. Explain briefly the approaches and strategies of Secondary Education in relation to Access, Quality and Equity. 4+4+4=12
3. What is cooperative learning? Discuss its role in curriculum transaction. 4+8=12
4. Analyse the role and importance of information communication technology (ICT) in present-day schools. 12
5. Distinguish between formative and summative evaluation. Describe their purpose and importance. 4+8=12
6. Critically analyse the examination reforms at Secondary level in India. 12

6. Discuss the following as methods of transaction in primary and early primary stages of education : 4×3=12
- (a) Musical and rhythmic exercises
  - (b) Art activities
  - (c) Field trips and explorations
7. Describe human and material resources that can fruitfully be used for ECCE and their integration to curricular activities. 6+6=12
8. Give a critical evaluation of the status of pre-service and in-service ECCE teacher training programmes. 12
9. Write short notes on any *two* of the following : 6×2=12
- (a) National Plan of Action for Children, 1992
  - (b) Community support in functioning of ECCE centres
  - (c) Methods of child study
  - (d) Evaluation of ECCE programmes

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