the Principles of curriculum p

comment to the be sent to sent dear to an interest of Professional Course Examination, May 2019 of currentum call start.

(2nd Semester)

MASTER OF EDUCATION

(Curriculum Studies)

Full Marks: 60 out was no ender hede ser and

Pass Marks: 24 or Curriculum 19 atended learns ground

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any five questions

- 1. Explain the concept of 'curriculum'. Outline the major features of different 2+10=12 approaches to curriculum development.
- 2. Elucidate on the structures of curriculum with reference to your own 12 curriculum.
- 3. Discuss, with examples, the important roles played by institution, teacher-team and individual teachers in planning secondary school 4+4+4=12 curriculum.
- 4. What do you understand by 'curriculum planning? Compare and contrast what do you understand Framework, 2000 and 2005. the National Curriculum 3+9=12
- 5. Distinguish between grassroot model and administrative model of curriculum designing with suitable examples. 12

[Contd.

- 6. Briefly describe the basic principles of learner-centred approach in curriculum development. Highlight the advantages and disadvantages of such an approach. 6+6=12
- 7. What are the different types of curriculum evaluation? Describe the various activities involved in the different phases of curriculum evaluation.

4+8=12

- 8. Elucidate the need and importance of curriculum innovation as an essential strategy for educational reform in the country. What are the factors that debilitate curriculum change? 6+6=12
- 9. Write short notes on any two of the following:

 $6 \times 2 = 12$

- (a) Curriculum as intended learning outcomes (ILOs)
- (b) Principles of curriculum planning
- (c) Sources of curriculum design
- (d) Participants in curriculum evaluation

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