

Professional Course Examination, May 2019

(2nd Semester)

MASTER OF EDUCATION

(Curriculum Studies)

Full Marks : 60

Pass Marks : 24

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer *any five* questions

1. Explain the concept of 'curriculum'. Outline the major features of different approaches to curriculum development. 2+10=12
2. Elucidate on the structures of curriculum with reference to your own curriculum. 12
3. Discuss, with examples, the important roles played by institution, teacher-team and individual teachers in planning secondary school curriculum. 4+4+4=12
4. What do you understand by 'curriculum planning'? Compare and contrast the National Curriculum Framework, 2000 and 2005. 3+9=12
5. Distinguish between grassroot model and administrative model of curriculum designing with suitable examples. 12

6. Briefly describe the basic principles of learner-centred approach in curriculum development. Highlight the advantages and disadvantages of such an approach. 6+6=12
7. What are the different types of curriculum evaluation? Describe the various activities involved in the different phases of curriculum evaluation. 4+8=12
8. Elucidate the need and importance of curriculum innovation as an essential strategy for educational reform in the country. What are the factors that debilitate curriculum change? 6+6=12
9. Write short notes on any *two* of the following : 6×2=12
- (a) Curriculum as intended learning outcomes (ILOs)
 - (b) Principles of curriculum planning
 - (c) Sources of curriculum design
 - (d) Participants in curriculum evaluation
