

**Professional Course Examination, Even 2020**

(4<sup>th</sup> Semester)

**MASTER OF EDUCATION**

Paper : M.Ed/4/SP/401-B

**(Secondary Education: policy and practice Relating to  
Curriculum, Pedagogy and Assessment)**

*Full Marks : 60*

*Time : 3 Hours*

**Instructions:**

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
3. The figures in the margin indicate full marks for the questions.

Answer **any five** question

1. Explain the determinants of curriculum at secondary level keeping in view the relevance, integration, flexibility, conceptuality and plurality. (12)
2. Compare differentiated and undifferentiated curriculum and highlight their importance. (6+6=12)
3. What do you understand by the term SMART School? How does SMART School act as technology demonstrator in Kendriya Vidyalayas and Navodaya Vidyalayas? (6+6=12)
4. Elaborate collaborative and co-operative learning and enumerate their contributions to curriculum transaction. (6+6=12)
5. Explain the need and importance of norm-referenced and criterion referenced evaluation (6+6=12)
6. Describe the role of Kishori Shakti Yojana (KSY) and Dhana Lakshmi Scheme for the development of girl child in secondary stage. (6+6=12)
7. Elucidate scholastic and co-scholastic evaluation and suggest suitable measures for improvement in secondary schools. (6+6=12)
8. Point out the characteristics and importance of education policy framed by Kothari commission (1964 - 66). (12)
9. Write short notes on any two of the following : (6 x 2 = 12)
  - a) Inclusive education at secondary level
  - b) National Talent Search Examination (NTSE)
  - c) Portfolio assessment of learning outcomes.
  - d) National Curriculum Framework, 2005.

\*\*\*\*\*M.Ed/4/SP/401-B/3\*\*\*\*\*