

M.Ed/2/CC/202(R)

Professional Course Examination, Even 2020

(2nd Semester)

MASTER OF EDUCATION

Paper : M.Ed/2/CC/202

(Curriculum Studies)

(Revised)

Full Marks : 60

Time : 3 Hours

Instructions:

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
3. The figures in the margin indicate full marks for the questions.

Answer any five question

1. Explain the terms curriculum framework and syllabus? Differentiate between subject-centred and learner centred Curriculum. (4+8=12)
2. Discuss the guiding principles envisaged in National Curriculum Framework 2005 and National Curriculum Framework for Teacher Education 2009. (6+6=12)
3. What is curriculum designing? Explain the components and dimensions of curriculum design. (6+6=12)
4. Compare and contrast scientific and non-scientific models of curriculum designing and explain any one model of curriculum designing. (2+3+3+4=12)
5. Discuss the implications of Bloom's taxonomy of educational objectives for cognitive domain in curriculum planning, transaction and evaluation of expected learning outcomes. (12)
6. What are the principles of curriculum planning? Explain in detail the processes of curriculum construction. (6+6=12)
7. Briefly explain the purpose, approaches and types of curriculum evaluation. (4+4+4=12)
8. Describe the phases of curriculum evaluation. Describe the factors and participants influencing curriculum change? (4+4+4=12)
9. Write short notes on any two of the following : (6 x 2=12)
 - a) Curriculum politics in India
 - b) Eclectic approach in curriculum designing
 - c) Participants in curriculum planning and construction
 - d) Curriculum change and innovations

*****M.Ed/2/CC/202/3*****