

**Professional Course Examination, Odd 2020**

(3<sup>rd</sup> Semester)

**MASTER OF EDUCATION**

Paper : M.Ed/3/SP/301-B

**(Secondary Education : Institutions, Structure and Issues)**

**(Revised)**

*Full Marks : 60*

*Time : 3 Hours*

**Instructions:**

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
3. The figures in the margin indicate full marks for the questions.

Answer Question No 1 and any three from the rest

1. Write short notes in any three from the following: (5x3=15)
  - i) Norms for establishing Secondary and Higher Secondary School in Mizoram?
  - ii) Programmes and Strategies of RMSA
  - iii) Functions of State Board of Secondary and Higher Secondary School in your State.
  - iv) Functions of School Management and Development Committee
  - v) Difference between Dropout and Out of School Children
  - vi) Issues related to Quality Education at Secondary and Higher Secondary School
  - vii) Qualification Framework (NVL-QF)
2. Discuss the development of Secondary and Higher Secondary Education post-independent Mizoram. (15)
3. Explain the roles of Local Bodies in the management of Secondary and Higher Secondary Schools. (15)
4. Elucidate the structure and functions of MHRD in relation to Secondary and Higher Secondary Education. (15)

5. Critically compare the structures and functions of CBSE and NIOS. (7.5+7.5=15)

6. Describe the status of Educational Access, Enrolment, Retention, and Quality Education in Secondary and Higher Secondary Education. (3x5=15)

7. Explain the status of Secondary Education in India with regard to infrastructural facilities and teachers with special reference to Mizoram. (15)

8. Discuss the role of authority and civil society groups in programme implementation of Secondary Education. (15)

9. "Centrally sponsored schemes for Education are good but poorly implemented in the State level". Critically discuss this statement. (15)

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