

M.Ed/4/SP/402-A

Professional Course Examination, Even 2020

(4th Semester)

MASTER OF EDUCATION

Paper : M.Ed/4/SP/402A

(Early Childhood Care and Education)

Full Marks : 60

Time : 3 Hours

Instructions:

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
3. The figures in the margin indicate full marks for the questions.

Answer **any five** question

1. Elaborate the significance and objectives of Early Childhood Care and Education. Outline the recommendations made by the United Nation on Millennium Development Goals (2000).
(4+4+4 = 12)
2. Explain the policies and programmes for ECCE in National Policy on Education 1986 and the National Plan of Action for Children 1992.
(6+6=12)
3. What are the developmental characteristics and norms taking place during early childhood concerning cognitive and socio-emotional development? Discuss.
(6+6=12)
4. Describe the issues and concerns relating to transition from home to school for pre-school children.
(6+6=12)
5. Discuss the curriculum for school readiness relating to physical and cognitive dimensions.
(6+6=12)
6. Elucidate the various types of ECE curriculum. Critically compare the curriculum of Montessori and Anganwadi.
(6+6=12)
7. Explain the following methods of transaction of pre-school curriculum :
(6+6=12)
8. Critically evaluate the status and nature of pre-service and in-service ECCE teacher training programmes.
(6+6=12)
9. Write short notes on any two of the following : (6 x 2 = 12)
 - a) National Curriculum Framework for Teacher Education (2009).
 - b) Socio-cultural context in pre-school.
 - c) Parental support in functioning of ECCE centres.
 - d) Observation as an informal assessment tool in ECCE.

*****M.Ed/4/SP/402-A/3*****