

**2018**  
**(JULY)**  
**Bachelor of Education**  
**( Teaching of Social Science )**  
**Paper – B.Ed/2/CC/203**  
*Full Marks : 60*  
*Pass Mark : 24*  
*Time : 3 Hours*

*The figures in the margin indicate full marks for the questions*

*Answer any five questions from the following.*

1. Explain the importance of social science curriculum at secondary school level. Describe the approaches of organizing social science curriculum at the secondary level. **(5+7=12)**
2. Elucidate Herbartian approach of designing learning sequence in social science. **(12)**
3. Differentiate social science and social studies. Enumerate the values that are developed through the process of learning social science. **(4+8=12)**
4. Discuss the different phases of lecture method. Mention the disadvantages of lecture method for teaching social science at secondary school level. **(8+4=12)**
5. Discuss the suggestions made by NCF-2005 for formulation of social science curriculum. **(12)**

6. What is the importance of learning sequence design?  
Highlight the new trends in learning sequence design.  
(5+7=12)
7. Classify teaching aids and elaborate the use of visual aids  
for classroom instruction. (4+8=12)
8. Elaborate the role of ICT to promote teaching and  
learning. (12)
9. Write notes on *any two* of the following: (6+6=12)
  - (a) Social science club as a resource unit for teaching  
social science
  - (b) Constructivist approach of teaching Social science
  - (c) Role and qualities of social science teacher
  - (d) Techniques and strategies to facilitate learning