

**2017**

**(JULY)**

**Bachelor of Education  
( Teaching of Social Science )**

**Paper – BEd/2/CC/203**

**Full Marks : 60**

**Pass Mark : 24**

**Time : 3 Hours**

*The figures in the margin indicate full marks for the questions*

*Answer any five questions from the following.*

1. What do you mean by social science ? Why should social science be given a place in the school curriculum? (4+8=12)
2. Specify the standard criteria that one should adopt while developing a syllabus of social science for secondary schools. (12)
3. Narrate briefly the various teaching methods which can be adopted for the teaching of social science. Describe in detail which method is the most effective. Give reasons to support your answer. (4+4+4=12)
4. Prepare a learning sequence design on any topic of social science for secondary school students. (12)
5. Differentiate between approaches and methods in teaching. Enumerate the approaches applicable for transaction of social science curriculum. (4+8=12)

6. Briefly describe the desirable personal and professional qualities of a social science teacher. State the importance of these qualities for further professional growth. (6+6=12)
7. Differentiate between learning resources and teaching aids. Justify the need of teaching aids for affective classroom transaction. (6+6=12)
8. Explain the various instructional aids for teaching of social science. Suggest ways to prepare and effective use of these aids. (6+6=12)
9. Write short notes on *any two* of the following. (6+6=12)
  - (a) Correlation of social science with other school subjects.
  - (b) Strategies to facilitate learning.
  - (c) Defects of Learning Sequence Design based on Herbartian Steps.
  - (d) Methods of utilizing community resources in teaching of social science.