Professional Course Examination, Odd 2020

(3rd Semester)

MASTER OF EDUCATION

Paper: M.Ed/3/SP/301-B

(Secondary Education: Institution, Structure and Issues)

(Pre-Revised)

Full Marks: 60

Time: 3 Hours

Instructions:

- Questions should be attempted as per instructions.
- 2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
- 3. The figures in the margin indicate full marks for the questions.

Answer question No. 1 and any three (3) from the rest:

- 1. Write short notes on ay three from the following. (5x3=15)
- a. Objectives of Secondary and Higher Secondary Education
- b. Composition of CABE and its functions
- c. Functions of Block Education Officer
- d. Function of Parent Teacher Association in Mizoram
- e. The main problems of SIEMAT in Mizoram.
- f. Important functions for Quality Education at Secondary and Higher Secondary School in Mizoram.
- g. Objectives of RMSA.
- 2. Discuss the development of Secondary and Higher Secondary Education in Mizoram after Independence. (15)
- 3. What are the regulations laid down for running private Schools in Mizoram? Explain how far these regulations are effective in maintaining quality education at Secondary and Higher Secondary School levels. (5+10=15)
- 4. Discuss the role and functions of Ministry of Human Resources Development. (7.5+7.5=15)

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- 5. What are the function of Ministry of tribal Affairs? Discuss its importance in developing the Student Community in Mizoram. (5+10=15)
- 6. Discuss the role of Authority and Civil Society for the effective implementation of Central Schemes in the State.

(7.5+7.5=15)

- 7. What do you understand by Equity and Social justice at Secondary and Higher Secondary School Education? Explain how these objectives can be achieved at the secondary and Higher Secondary levels in the State. (7+8=15)
- 8. Describe the status and structure of Secondary and higher Secondary Schools in the State. (7.5+7.5=15)
- "Centrally sponsored Schemes for education are good but poorly implemented in the State level". Critically discuss this statement.