

**Professional Course Examination, May 2019**

( 4th Semester )

**MASTER OF EDUCATION**

**( Elementary Education in Comparative Perspectives )**

Full Marks : 60

Pass Marks : 24

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

Answer *any five* questions

1. Discuss historical and descriptive methods in comparative education. 6+6=12
2. Describe aims and uses of comparative education in theory building and policy making. 6+6=12
3. Explain the administration of elementary education in China and South Korea in a comparative perspective. 6+6=12
4. Write a note on finance for elementary education in UK and USA. What does India have to learn from them? Explain. 5+5+2=12
5. Compare the recent trends and innovations in elementary education system of India and USA. 6+6=12
6. Give a comparative overview of the problems associated with the elementary education of UK and Japan. 12

7. Examine the structure and programmes of teacher education at elementary level in India. How do they differ from that of China? Elucidate.  $4+4+4=12$

8. Compare the features of teacher training and education at elementary level in Japan and South Korea. Which one do you think is better? Justify your answer.  $9+3=12$

9. Write short notes on any *two* of the following :  $6 \times 2 = 12$

- (a) Concept and Need of Comparative Education
- (b) Constitutional Provisions for Elementary Education in China
- (c) Community Participation in Elementary Education in India
- (d) Structure and Programmes of Teacher Education at Elementary Level in USA

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