BEOP/32/4/ba.Mary education in India with reference to policy, curriculum and mode of transaction. Make a brief comparison of these with that of 8+4=12

Professional Course Examination, May 2019 T. Examine the structure and programmes of teacher education at secondary

(4th Semester)bni bne naqai, m javai

S. Compare the features NOITADUCHTO NATEAM nearly level in UK and

(Secondary Education in Comparative Perspectives)

9, Weste short notes on any two of the following Full Marks: 60

Pass Marks: 24

(b) Administrative structure of secondary education in Japan Time: 3 hours

(c) Public-private partnership in secondary education The figures in the margin indicate full marks for the questions (d) Interaship programme of teacher education at secondary level in India

Answer any five questions

1. Explain the meaning of comparative education. Discuss the need to study comparative education for enhancing the quality of secondary education.

3+9=12

- 2. Elucidate the various issues and concerns in conducting research in comparative and international perspectives. 12
- 3. Enumerate the constitutional provisions for secondary education in United States of America (USA) and China. 6+6=12
- 4. How are secondary education in UK and South Korea managed financially? 6+6=12 Discuss.
- 5. Describe the structure of secondary education system in South Korea. Highlight the favourable features that can be incorporated to the Indian Secondary Education System. 8+4=12

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5+6=12

6x2=12

- 6. Discuss secondary education in India with reference to policy, curriculum Discuss secondary equivalent and mode of transaction. Make a brief comparison of these with that of 8+4=12 Projessional Colume verdination, May 2019
- 7. Examine the structure and programmes of teacher education at secondary 6+6=12 level in Japan and India.
- 8. Compare the features of teacher education at secondary level in UK and Secondary Education a Comparative Paraprectives) USA. 6×2=12
- 9. Write short notes on any two of the following:
 - (a) Descriptive method in comparative education
 - (b) Administrative structure of secondary education in Japan
 - (c) Public-private partnership in secondary education
 - The figures in the margin indicate full marks for the question (d) Internship programme of teacher education at secondary level in India Answer any five questions

1. Explain the meaning of comparative education Discuss the need to study comparative education for enhancing the quality of secondary education. SI=P+F

2. Elucidate the various issues and comeans in conducting research in comparative and international perspectives.

3. Enumerate the constitutional provisions for secondary education in United 6+6=12 States of America (USA) and China.

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Secondary Education System.

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