

Professional Course Examination, May 2019
(4th Semester)

MASTER OF EDUCATION

(Secondary Education in Comparative Perspectives)

Full Marks : 60

Pass Marks : 24

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer any **five** questions

1. Explain the meaning of comparative education. Discuss the need to study comparative education for enhancing the quality of secondary education. 3+9=12
2. Elucidate the various issues and concerns in conducting research in comparative and international perspectives. 12
3. Enumerate the constitutional provisions for secondary education in United States of America (USA) and China. 6+6=12
4. How are secondary education in UK and South Korea managed financially? Discuss. 6+6=12
5. Describe the structure of secondary education system in South Korea. Highlight the favourable features that can be incorporated to the Indian Secondary Education System. 8+4=12

6. Discuss secondary education in India with reference to policy, curriculum and mode of transaction. Make a brief comparison of these with that of China. 8+4=12
7. Examine the structure and programmes of teacher education at secondary level in Japan and India. 6+6=12
8. Compare the features of teacher education at secondary level in UK and USA. 12
9. Write short notes on any *two* of the following : 6×2=12
- Descriptive method in comparative education
 - Administrative structure of secondary education in Japan
 - Public-private partnership in secondary education
 - Internship programme of teacher education at secondary level in India
